

# CCS BOARD MEMBER ELECTION

*Candidate Profile*

# **Craig Dorry**

*September 2010*



## BOARD NOMINEE PROFILE



### 1. GENERAL INFORMATION:

- ◆ Name: *Craig H. Dorry* Date of Birth: *1/19/1973*
- ◆ Number of children enrolled at CCS:  
*2 – Caroline, Second Grader and Christopher, Kindergarten*
- ◆ Length of membership in Corporation: *8 Years*
- ◆ Education received: *Bachelor of Science in Mechanical Engineering*

Do you have any experience in the educational field? *Yes*  
If so, please explain:

*Founder, Haw River Christian Academy in Pittsboro, NC*

- ◆ As a potential board member, what is your personal mission and vision statement?  
*My vision and mission as a potential board member for Cary Christian School is to continue teaching students the value in learning, to promote their growth spiritually within an exciting academic atmosphere, to provide them with an excellent education where they genuinely enjoy coming to school, and to provide a safe, healthy and rewarding workplace for our employees and volunteers.*
- ◆ Why do you want to serve on the Board of Directors of CCS?  
*My wife and I became corporation members after seeing a second grade student presentation and before the birth of our first child. Through the years, I have seen the value of a classical education in its various stages through the eyes of our neighbors' children and by attending board and corporation meetings. As like understanding a musical instrument, I believe that classically trained children are seeing the world around us more profoundly because of the artistic, literary, historical and philosophical chords that their experiences evoke. I would like to serve on the school board with a Godly team working together on tasks and challenges facing the long-term plan at Cary Christian School. As God puts the priorities of the school before me, I pray that as a board member I continue to seek his face and to do his will by keeping true to the school's founding principles. I pray that by serving on the CCS board, I will enhance the lives and respect the opinions of the customers I serve.*

### 2. CHURCH:

- ◆ Name of local church you attend: *Hope Chapel – Apex, NC*

### **3. EMPLOYMENT:**

- ◆ Current Occupation: *Network Consulting Engineer*
- ◆ Name of employer: *White House Communications Agency/Cisco Systems*
- ◆ List any management experience:  
*I have led teams of civilian and military personnel on various government related projects. I have been the general contractor on house construction projects and managed my neighborhood HOA.*
- ◆ List prior board experience (other than Cary Christian School):  
*Haw River Christian Academy; Neighborhood Homeowners Association*

### **4. CARY CHRISTIAN SCHOOL OR COMMUNITY INVOLVEMENT:**

- ◆ List any areas of past CCS service: *Classroom guest speaker, volunteer at field day, lunch volunteer*
- ◆ List any areas of past non-CCS service or ministry (other than church): *Care packages for deployed troops, Habitat for Humanity*
- ◆ List any areas of current CCS service: *Planned service for 2010-2011 school year includes classroom volunteer, field day/field trip volunteer, lunch volunteer*
- ◆ List any areas of current non-CCS service (other than church): *President and treasurer of neighborhood HOA.*

### **5. SPIRITUAL EVALUATION:**

- ◆ Provide a brief testimony of your faith in Jesus Christ.  
*I had been a regular attendee of church for a while many years ago, but never fully surrendered to God. Before moving to the area, my wife and I had listed our house during a seller's market, and had absolutely no interest for over two weeks. I had been racking my brain trying to come up with a solution. That week, during our church homegroup, we lifted the house sale up to God. Within 48 hours we had several showings and were under contract for a sale. This coupled with all the other prior blessings God had poured into my life in the past led me to commit myself to Christ and to follow him for the remainder of my days.*

- ◆ Do you study and meditate on the word of God daily? *Yes*
- ◆ Do you teach your children the word of God as Deut. 6:4-9 admonishes? *Yes*
- ◆ How do you lead your family spiritually?

*As a parent of two young children, there are multiple opportunities to discuss character qualities from scripture during activities in addition to bedtime reading of the children's Bible and family prayer times.*

## **6. CLASSICAL EDUCATION:**

- ◆ In your own words, describe the vision and mission of CCS?

*Cary Christian School exists to provide students with a rigorous classical education founded upon a Biblical worldview. As all knowledge comes from God, this needs to be the cornerstone of education for our children to ensure no division exists between spiritual and subject matters.*

- ◆ In your own words, define classical education:

*Classical education incorporates to the learning process the lower division of the seven liberal arts. These parts are described as the Trivium which includes: Grammar, Logic, and Rhetoric.*

- ◆ Explain in your own words, what is meant by “CCS is following the Logos Model”.

*Logos has set the standard with regard to the resurgence of modern day classical education based upon the Dorothy Sayers article “The Lost Tools of Learning.” CCS follows the Logos model by cohesively integrating a Biblical worldview throughout the entire learning process while emphasizing the three parts of Trivium: Grammar, Logic and Rhetoric.*

- ◆ Please explain the three stages of the Trivium in your own words, and what differences there are between them:

*Through my experiences of introducing people to the Trivium, I have learned to describe the Trivium as simply as possible. I have developed a modified version from the description taken from the book *The Well-Trained Mind* (published 1999 by W. W. Norton).*

*The Trivium can be defined as the lower division of the seven liberal arts, Grammar, Logic and Rhetoric. Classical education is based on this three phased process of training the mind. Simply put, education complements child development. The early years of school are spent submersing children in facts and systematically laying the foundations for advanced study. In middle school, children learn to think through and organize arguments. In the high school years, they learn to express themselves eloquently.*

*The Grammar stage consists of grades K-5, where the building blocks for learning are laid. In the elementary school years, the mind is ready to absorb information and children find memorization fun. Think about how many nursery rhymes you can remember from childhood. During this period, education involves learning of facts – rules of phonics and spelling, rules of grammar, poems, vocabulary of foreign languages, etc. This information makes up the “grammar” or basic building blocks of each subject in preparation for the next stage of education.*

*By sixth grade, a child begins to think more analytically. Children are commonly less interested in finding out facts than in asking “Why?” As parents of one, you might notice that they become more argumentative. The second phase of classical education, the Logic stage, is a time when the child begins to understand how facts fit into a logical framework. The logic of writing, for example, includes paragraph structure and learning to support a thesis; the logic of history demands the student find out why historical events occurred, rather than simply reading its story.*

*The final phase of classical education, the Rhetoric stage, builds upon the first two. As high schoolers, students are concerned with how they relate to the world around them and learn to write and speak with eloquence and persuasion.*

- ◆ In your own words, what are three characteristics of an excellent classical education built upon a biblical worldview?

*There are numerous examples that I could cite to describe the characteristics of an excellent classical education built upon a Biblical worldview. First and foremost, I believe our goal as parents is to develop leaders who will not only be prepared for life, but who will stand firm in the knowledge of scripture. CCS prepares students with an education that imparts knowledge while cultivating a Biblical worldview as the measure of all truth.*

*Secondly, I believe it is not enough to teach our children just information. I believe we must give them the tools to develop a well-rounded competence. Educated people are not specialists who know little outside their field of study. Lastly, I believe a classical education built upon a Biblical worldview should encourage our children to demonstrate heart-obedience, rather than mere rules, build honorable relationships and exemplify Christian leadership.*

- ◆ If you looked into a classroom that you considered was an excellent run class, what would you see?

*Excellent run classrooms are usually connected to the God given talents of the teacher. Teachers will command mutual respect between themselves and students, while expecting compliance from the students they teach. When a teacher asks*

*students to stop doing something the students should comply right away, all the way and in a cheerful way. All students need to be taught to take responsibility and bring honor to God by their actions as well as to be taught self discipline with regards to their academic performance.*

*<Digitally signed by Craig Dorry>*

---

*Signature*