

# CCS BOARD MEMBER ELECTION

*Candidate Profile*

**Mark Hartley**

*September 2010*



# BOARD NOMINEE PROFILE



## 1. GENERAL INFORMATION:

- ◆ Name: *Mark D. Hartley*      Date of Birth: *March 6, 1962*
- ◆ Number of children enrolled at CCS: *3 (Nathan, Aaron & Isaac)*
- ◆ Length of membership in Corporation: *71/2 Years*
- ◆ Education received:      *Bachelor of Science, Valparaiso University*  
   *Major: Computer Science,*  
   *Minor: Math, History*
- ◆ Do you have any experience in the educational field? *No*  
*If so, please explain:*
- ◆ As a potential board member, what is your personal mission and vision statement?  
*My personal mission falls into two distinct categories:*
  - 1. **Maintaining the Standard:** Past boards, and the administration, have set very high standards for everything from dress to performance objectives. Maintaining these expectations and insisting on a board, and an administration, that strives to hold those standards is critical to the success of Cary Christian School. In a world that would rapidly compromise Godly standards, my mission is to support and maintain those which would reflect the quality and character of an education dedicated to glorifying Jesus Christ.*
  - 2. **Develop the “logos” community:** I feel strongly enough about the education that CCS has provided my children that I ask myself, “Why can’t every other child have this type of education?” CCS is a light in the education community and part of my mission on the board would be to seek out ways to shine it on more people.*
- ◆ Why do you want to serve on the Board of Directors of CCS?  
*First, I am a strong believer in the classical Christian model. Scripture indicates that Truth will fall under attack from both outside and inside forces. I am committed to continued success of the school and a focus and foundation upon the Truth. I want to serve to see that the foundation that has been laid is not compromised.*  
  
*Secondly, I feel strongly that CCS is a model of excellence that could/should be promoted as a system of education applicable to anyone. I’m eager to explore how we at CCS can expand the acceptance of Classical Christian Education within our community and others.*

*Finally I've prayed about this and feel led to serve. I feel the Lord encouraging me to give my children a tangible example of servant leadership. I can't tell whether the Lord will put me on the board or ask me to serve in some other capacity. Either way, I'm willing to serve.*

## 2. CHURCH:

- ◆ Name of local church you attend: *The Creek Church*
- ◆ Are you a member of this church? *Yes*
- ◆ In what capacity are you currently serving?

***Core Group Leader*** – *As a startup church, we have no facilities so we have “huddle groups” on a weekly basis in people’s homes. Those groups are divided up to facilitate bible study and fellowship. I lead one of those groups.*

***REAL<sup>2</sup> Men Team member*** – *We hold an annual program which brings middle school and high school boys to the realization that being a man is much more than what the world is telling them. That program begins with a weekend event and then additional events throughout the year to hold them accountable to the ideals of Christ-centered manhood:*

- R – Reject Passivity*
- E – Expect a Greater Reward*
- A – Accept Responsibility*
- L – Love Unconditionally*
- L – Lead Courageously*

***Operation-In-As-Much*** – *At Apex Baptist, we have a community outreach program that is focused on organizing and implementing work projects for people in the community in need. These projects range from simple lawn clean-up and nursing home visits to large construction project. I serve on the organization committee and help with projects whenever possible.*

***Upwards Basketball Coach*** – *Three seasons (so far) of the most enjoyable service on the planet.*

## 3. EMPLOYMENT:

- ◆ Current Occupation: *Regional Sales Manager, (I sell software to Engineering & Architecture firms)*
- ◆ Name of employer: *BST Global – Tampa, FL*
- ◆ List any management experience:
  1. *As Director of Strategic Marketing at Nortel I managed two different teams of product marketing professionals. The first was with a group responsible for analyzing the market and proposing cross-platform (product) initiatives to capture*

*more market share. The second was a larger team responsible for defining and launching a new line of solutions for the telecommunications industry (fiber to the home products). I managed the first team for three years and the second for approximately six months.*

2. *At Lonesource, we have initiated a Sales/Account Management (hunter/farmer) strategy to increase sales and ensure current accounts are properly served. To get that program off to a proper start, I managed the first two Account Managers until a team leader, specific to the Account Managers, could be put in place. That was over a period of approximately one year.*
3. *At home, I'm a father of three boys... by far the most challenging and rewarding management experience I've had to date.*

- ◆ *List prior board experience (other than Cary Christian School):*

*I have served for three years on the CCS board.*

#### **4. CARY CHRISTIAN SCHOOL OR COMMUNITY INVOLVEMENT:**

- ◆ *List any areas of past CCS service: CCS Board Member*

- ◆ *List any areas of past non-CCS service or ministry (other than church):*

1. *Teacher – Growing Kids God's Way (3 years)*
2. *Established and ran the Aids Care Team (Genesis United Methodist Church)*
3. *Volunteer Peer-Counselor – LifeCare Pregnancy Center*
4. *Adult Sunday school teacher*

- ◆ *List any areas of current CCS service:*

*Chaperone – Rising seniors trip to King's Dominion.*

- ◆ *List any areas of current non-CCS service (other than church):*

1. *Teacher/Coordinator – The Truth Project*
2. *Boys Mentoring Group – Sprang from my work with REAL<sup>2</sup> MEN project*

#### **5. SPIRITUAL EVALUATION:**

- ◆ *Provide a brief testimony of your faith in Jesus Christ.*

*My parents, especially my mother, always took me to church. I grew up going to Sunday school, singing in the choir and going to a Lutheran school. I wasn't really exposed to the concept of "submitting my life to Christ" until an ex-pro football player came to our church and held a weekend conference on evangelism. I was 13 and I can distinctly remember giving my life to Christ that weekend. I remained in an*

*environment where religion and relationship were not part of the same vernacular and thusly, I was “in the church” but my relationship with Christ, sadly slipped into the superficial.*

*It wasn't until I had a family and started encountering, in stark terms, my own inadequacies and the discomfort I had confronting difficult issues that I started re-examining my own faith. I began to exam how my faith tied to my life and ask myself, “If I don't act upon my faith, is it really faith at all?” This wasn't a quick, “save me Lord” moment, but a lengthy, slow boil that the Lord used to mold my mushy brain into something that He could work with. Over the past ten years, I've come to realization that what I believed is more than just “faith and religion.” I've found that Christ is real and that in him there is Truth. I can point to dozens of instances where He was there... waiting for me when I simply expected be alone, or lost or without help. He's pulled me from the pit when I've had no hope and brought me down to me knees all I had was pride. Looking back on my life I can see that the Lord was always faithful, even when I was not. My relationship with Christ is real and has been ever since I submitted myself to him. It sprang from loving parents who taught me that “God is Love” and the Jesus died to forgive my sins. But it has come to life through the Holy Spirit's constant and consistent molding of me into what He wants me, His servant to be.*

*Upon learning how much stress I was under during one of my most difficult personal trials, a friend of mine told me, “He's killing you. That's good.” I wasn't too happy to hear those words at the time, but looking back at how my relationship with Christ has changed I realize that he was right. The day I committed my life to Christ at 13, the Devil has been trying to build me up in my own worth, my own place and power in this world. For every lie that Satan has told me, the Lord has been slowly killing that boy off that would have accepted those lies and has been replacing him with a man that knows that his worth, his place and his power is in the Lord, Jesus Christ.*

*(Sorry... I went a little long)*

- ◆ Do you study and meditate on the word of God daily? *Yes*
- ◆ Do you teach your children the word of God as Deut. 6:4-9 admonishes? *Yes*
- ◆ How do you lead your family spiritually?
  1. *By fearing the Lord (Proverbs 14:26)*
  2. *By loving their mother (Eph. 5:31)*
  3. *By Example – A just man walking in integrity (Proverbs 20:7)*
  4. *By disciplining them. (Proverbs 13:24)*
  5. *By praying for and with them.*
  6. *By teaching them through devotions and attention to God's word.*
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8. *By loving their mother (Eph. 5:31)*
9. *By Example – A just man walking in integrity (Proverbs 20:7)*
10. *By disciplining them. (Proverbs 13:24)*
11. *By praying for and with them.*
12. *By teaching them through devotions and attention to God’s word.*

## 6. CLASSICAL EDUCATION:

- ◆ In your own words, describe the vision and mission of CCS?

*Upon being interrogated by Pontius Pilot, Jesus proclaimed why He came into the world. “For this reason I was born, and for this reason I came into the world, to testify to the Truth.” (John 18:37).*

*The vision of CCS is based upon 1) an acceptance of His testimony, and 2) the acknowledgement that His testimony was then, and is now, Truth upon which the foundation of all subjects of learning should be taught.*

*The mission of CCS is to provide students with the teaching and tools necessary to fully examine the Truth and the world, subjects and people that it affects (which is basically everything). It will develop the character and the capabilities to discuss the Truth and persuade others about the Truth, regardless of what subject the student is discussing, in ways that glorify Christ and build his kingdom. Finally, it seeks to develop a joy for the educational process, a love of learning, and the endless process of seeking out, finding and understanding the Truth.*

- ◆ In your own words, define classical education:

*Classical education is a model in which the skills that children are given at different ages of development are used to establish:*

1. *An understanding of fundamental rules of grammar, math, etc.*
2. *Develop a confidence that is based on “real” capabilities and an ability to think for themselves, and*
3. *Develop a love for learning.*

- ◆ Explain in your own words, what is meant by “CCS is following the Logos Model”.

*The “Logos Model” is essentially a combination of the classical education model based upon the foundation that the bible is the inherent word of God and that all subjects should be taught in a way that reflects that God’s word and Truth are significant to the views and understanding gained through studying any subject. There is no direction you can go, no subject that you can study where God does not speak.*

- ◆ Please explain the three stages of the Trivium in your own words, and what differences there are between them:

*Stage 1 – (Grammar Stage): When I think of the grammar stage, I recall my son standing and reciting songs or rhymes in an effort to more easily memorize rules, facts and Scripture. The objective is to ingrain fundamental rules of operation that will act as a foundation as they move to the logic stage and beyond.*

*Stage 2 – (Logic Stage): When I think of this stage, I recall my son telling me about his friend, “Launching ad homonym attacks, and everyone knows that has no relevance to the debate.” This stage is all about organizing thought in a way that allows the child to state an argument, a position or an idea.*

*Stage 3 – (Rhetoric Stage): My son Nathan had his junior thesis this year. I was privileged to be able to hear him present it to his class and his teach, Mr. Pitts. The thesis included weeks of study on a relevant, current event or subject (in Nathan’s case it was Affirmative Action), a written essay in which he was challenged to take a stand either for or against an aspect of the subject he was studying, and a presentation on his field of study and his position. It was capped off by a good grilling by the teacher where Nathan had to defend his position in a “real world” debate. This complete integration of study, discernment, position and argument is a perfect example of the Rhetoric stage. The objective is to teach the student to utilize all the skills and tools that they have learned, challenge them to integrate them with the talents that the Lord has provided, and use them together in a way that is both useful to the student and to those he encounters. It was a great thing to watch.*

- ◆ In your own words, what are three characteristics of an excellent classical education built upon a biblical worldview?

- 1) It recognizes God’s significance and presence in any subject that the child chooses to study.*
- 2) It maintains a strict and high standard of expectation on achievement based upon the age appropriate skills that the child has at the time.*
- 3) It is unapologetic, unashamed and undaunted in its pursuit of the truth, regardless of the subject being studied or taught.*

- ◆ If you looked into a classroom that you considered was an excellent run class, what would you see?

- 1) Attentive and engaged students.*
- 2) A teacher that was as skilled, creative and comfortable with the art of teaching. This could be seen in their ability to listen adequately, teach in ways that encompass all of the senses (not just hearing – i.e. long, boring lectures) and a*

*willingness to challenge every student in a way that causes them to think about the subject in ways that they would not had they not been in the class.*

- 3) *A teacher that really understood the subject, and also knew how Gods word could be intertwined throughout the teaching.*
- 4) *An environment that was conducive to teaching/learning.*
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- 6) *A teacher that was as skilled, creative and comfortable with the art of teaching. This could been seen in their ability to listen adequately, teach in ways that encompass all of the senses (not just hearing – i.e. long, boring lectures) and a willingness to challenge every student in a way that causes them to think about the subject in ways that they would not had they not been in the class.*
- 7) *A teacher that really understood the subject, and also knew how Gods word could be intertwined throughout the teaching.*
- 8) *An environment that was conducive to teaching/learning.*

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